



EARLY
GRADE
READING
PROGRAMME

EARLY GRADE READING PROGRAMME (EGRP I) RESULTS LAUNCH

04 JULY 2024 | 10:00 - 15:30

Kievits Kroon wine estate



**HEMPEL
FOUNDATION**

unicef  | for every child

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Leading | Connecting | Learning



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



education

Lefapha la Thuto la Bokone Bophirima
Noord-Wes Departement van Onderwys
North West Department of Education
NORTH WEST PROVINCE



PROGRAMME

Tea and registration | 09:30am - 10:00am

SESSION 1: OPENING

Chairperson: Stella Mosimege

NO	ITEM	TIMEFRAME	RESOURCE PERSON	ORGANISATION
1.	Opening and Welcome	10:00 - 10:10	Chairperson	DBE
2.	Panel discussion: Partner reflections	10:10 - 10:30	Christine Muhigana & Gail Campbell	UNICEF & ZENEX Foundation.
3.	Early Grade Reading journey (big picture)	10:30 - 10:40	Nompumelelo Nyathi-Mohohlwane	DBE
4.	Main findings	10:40 - 11:15	Lebogang Shilakoe & Martin Prew	SIIA
5.	Q/A	11:15 - 11:45	Plenary	All

TEA BREAK | 11:45 - 12:00

SESSION 2: MAIN FINDINGS

Chairperson: Stephen Taylor

6.	Subject Advisor Study	12:00 - 12:20	Kholosa Nonkenge & Kaitlin Alsofrom	DBE & Independent consultant
7.	Q/A	12:20 - 12:30	ALL	Plenary
8.	DBE response to findings	12:30 - 13:00	Stephen Taylor	DBE

LUNCH | 13:00 - 14:00

SESSION 3:

Chairperson: Enoch Rabotapi

9.	Panel discussion: Sector Implications: role of SAs and DHs	14:00 - 14:45	Phillip Tshabalala, Dhianraj Chetty, Harriet Masego Senna, Lesedi Moalusi	DBE, NECT, NW PED and District
10.	Discussion	14:45 - 15:10	Plenary	ALL
11.	Closing remarks	15:10 - 15:20	Chairperson	DBE

END

SPEAKERS

Tinti Enoch Rabotapi



Mr T E Rabotapi is currently employed by the Department of Basic Education (DBE) as Chief Director responsible for the National Institute for Curriculum and Professional Development Unit since 2018. Mr Rabotapi joined the DBE in 2005 as Deputy Chief Education Specialist responsible for Teacher Conditions of Service. He was appointed as Director, Educator Performance Management and Whole School Evaluation in 2007. In 2014, He was appointed to act as Chief Director, Education Human Resources Development, where he was overseeing School Management and Governance. Initial Teacher Education as well as Continuing Professional Teacher Development. During the same period, he was tasked with overseeing the establishment of the NICPD until he was permanently appointed as Chief Director in 2018.

Mr Rabotapi has previously served as a high school teacher for 6 years and a college lecturer for 5 years. Mr Rabotapi has also served as a Union official, where he lead negotiations in the bargaining councils for 5 years before joining the DBE in 2005.

Key achievements within the DBE includes, amongst others, establishing the new Directorate on IQMS and WSE, conceptualizing the current Quality Management System (QMS) which is used to evaluate the performance of Teachers, facilitated the establishment of the National Education Evaluation and Development Unit (NEEDU) as well as the NICPD. Since Covid 19 Pandemic in 2019, Mr Rabotapi has led the DBE's Remote and Digital Learning Strategy in collaboration with the ETDP SETA, NECT, UNICEF and other structures. He has also facilitated the establishment of the DBE TV on OVHD Channel 122.

Locally, Mr Rabotapi has served as a board member of the ETDP SETA as well as a council member of the South African Council for Educators. Internationally, Mr Rabotapi is currently the Co-chairperson of the UNESCO International Teacher Task Force for Education 2030.

Stella Banyana Mosimege



Stella Banyana Mosimege is the Chief Director for Strategic Planning, Research, Evaluation and Monitoring in the Department of Basic Education. Her career in education started in Botswana as a Biology teacher in a secondary school, later a Biology lecturer at the University of Botswana.

In South Africa, she started as a researcher in the North West Department of Education; later changed her career to Strategic Planning in 2003 to date.

She holds a Bachelor of Education (BEd) in Science from the University of Botswana, a Master of Science (MSc) in Ecological and Environmental Sciences from Lancaster University, UK, and a Master of Public Administration (MPA) from the University of Pretoria.

She served the public sector in many capacities including research, monitoring and evaluation, project manager for various projects, strategic planning, reporting, governance, and risk management. She is currently a Council member of the Sol Plaatje University.

Her research interests are in the management and measurement of institutional performance. She is currently pursuing a Ph.D in Public Administration, focusing on the impact of Integrated Development Plans on service delivery.

Stephen Taylor



Stephen Taylor is the Director for Research, Monitoring, and Evaluation at South Africa's Department of Basic Education (DBE). With a PhD in the Economics of Education, Stephen has 16 years of experience in educational research in South Africa and the region. Prior to joining the DBE in 2011, he contributed to the education chapter of the National Development Plan and consulted for organizations like the Human Sciences Research Council, the Ministry of Education in Botswana, and the World Bank. Recognized by The *Mail and Guardian* in 2014 as one of 200 Young South Africans for his contributions to education research, he has led multiple large-scale research projects, monitoring surveys, and impact evaluations. His approach to research aims to enhance education programming and policy. Stephen is also committed to empowering young researchers and leaders through training, mentoring, and giving them leadership opportunities.

Nompumelelo Nyathi-Mohohlwane



Dr Nompumelelo Nyathi-Mohohlwane is an education researcher working as a Deputy Director in the Research Coordination, Monitoring and Evaluation Directorate at the national Department of Basic Education, South Africa. The unit is responsible for system monitoring, supporting performance information management, and conducting research and evaluation of education interventions. She is part of the research team for the government-led Early Grade Reading Study randomised control trials (2015-2018, 2018-2021).

She has a Doctorate in Education Policy from Stellenbosch University; her thesis contributes to the language debate through policy analysis and using large-scale empirical evidence for bilingual and multilingual literacy policy options.

Kholosa Nonkenge



Kholosa Nonkenge is an Assistant Director in the Research Coordination and Monitoring and Evaluation Directorate at the Department of Basic Education. She holds a Master of Science Degree in Leadership, Security and Society from King's College London, as well as an Honours in Politics and International Relations from Rhodes University.

Kholosa has acquired experience in conducting research in government, academia, and the NGO sector. She is currently working in Early Grade Reading projects at the Department of Basic Education where she is involved in research, monitoring and evaluation.

Gail Campbell



Gail Campbell is the CEO of the Zenex Foundation, an independent donor organisation that focuses on mathematics and language education in South Africa. With over 25 years of experience, Gail is a thought leader in philanthropy, with expertise in the education sector. Her approach is values-driven with commitment to strengthening donor impact. She is an advocate for monitoring, evaluation and learning as the bedrock for effective grant-making.

Gail's previous experience as a practitioner and lecturer in the field of social work has been influential in shaping her leadership practice and developmental focus. Gail currently serves on a number of non-profit boards in education and contributes extensively to both local and international forums drawing on her knowledge and experience in social development, philanthropy and education.

Christine Muhigana



Christine Muhigana has 33 years of experience within the United Nations. She took up her role as UNICEF (United Nations Children's Fund) Representative in South Africa in September 2020.

She was previously the UNICEF Representative in the Central African Republic (CAR) for three years, from 2017 to 2020, and before that, she served as UNICEF Deputy Regional Director for the West and Central Africa region based in Dakar, Senegal from 2013 to 2017. From 2008 to 2013, She was the Deputy Director of the Office of the Secretary of the Executive Board of UNICEF in New York.

Christine worked in many African countries, including Cameroon, Cape Verde, Côte d'Ivoire, and Senegal, and visited many more in her regional and headquarters advisory functions.

She holds a master's degree in political science and international Relations and a master's degree in Maritime and Air Law from the Université Libre de Bruxelles in Belgium.

Harriet Masego Senna



Ms Masego Harriet Senna has served the Department of Basic Education for 28 years as a

Teacher, Departmental Head, Subject Advisor she has worked in Teacher Development for over ten years. She is currently Director: Professional Educator Development Services (*Teacher Development & QMS PMDS*) at the North West Provincial Education Department.

She holds the Masters Business Administration(MBA) (Finance) accredited by University of Liverpool. The research topic was “*Perception of Secondary School Teachers on the issue of Teacher empowerment by School Principals*”, conducted across the school at Ngaka Modiri Molema District in North-West Province.

Lesedi Moalusi



Martin is visiting fellow at Witwatersrand University School of Education. In the last 12 years he has been as an education consultant working on school and district leadership, curriculum and standards development, innovative approaches to early grade reading assessment and evaluation and scoping projects in South Africa, Eritrea, Ghana, Namibia, Rwanda, Sierra Leone, South Sudan, Syria and Uganda. Martin began his career teaching and lecturing history, geography and political economy in Zimbabwe during the 1980s. After completing a Masters at the Institute of Education in London he settled in South Africa in 1994 as the education director of a small NGO, Link Community Development. Over the next 8 years he helped build it into an international education development organisation working in 7 African countries and earned a PhD. From 2002 – 2007 he was director in the national department of education, in Pretoria, with responsibility for school management and governance, districts and school safety. In that role he set the foundations for the present policy on school districts and the qualification framework and course for school principals as well as school safety protocols. He then spent 3 years as executive director of the Centre for Education Policy Development (CEPD) before moving into international consultancy.

Notes

This image shows a full page of blank handwriting practice paper. It features 20 evenly spaced, horizontal green lines that run across the entire width of the page. The background is a solid off-white color, providing a clean surface for writing practice. There are no margins, text, or other markings present.

Notes

This image shows a single sheet of white paper with horizontal green ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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